

St. Andrews Scots School

Adjacent Navniti Apartments,
I.P. Extension, Patparganj, Delhi – 110092 Session: 2025-2026
Class VI

Dear Parents and Students,

Vacation time is here again – a season to **relax, rejuvenate**, and **rediscover** the joy of learning beyond textbooks!

We believe that every experience shapes a better tomorrow. These holidays, let's use our time wisely — to bond as a family, to explore new ideas, and to grow as thoughtful, creative individuals. Let this vacation be a mix of fun, learning, and creativity! Here's how our students can stay happily engaged:

***Play & Bond Indoors:**

Enjoy classic games like **Ludo, Carrom, Scrabble**, or **puzzles** with family.

***Be a Helping Hand:**

Assist in small chores - **watering plants, cleaning your room, or organizing shelves**.

*** Pen Your Thoughts:** Maintain a **daily diary**, write about your **vacation experiences**, or create poems and short stories.

*** Watch & Learn:**

Tune into informative channels like **Discovery, National Geographic, History**, and **Animal Planet**.

*** Handwriting Practice:** Polish your English and Hindi handwriting — neat writing is always in style!

***Read, Reflect, and Rise:**

Dive into storybooks and articles in English – open a window to new worlds! (Suggested books for reading : **The Panchtantra Tales**- designed to impart life lessons and practical wisdom to young minds through engaging animal characters and entertaining narratives , **The Jungle Book** -ideal for children and young readers who enjoy adventure, animals, and moral lessons, **Akbar and Birbal Stories** – Witty tales showcasing clever problem-solving and justice, **Grandma's Bag of Stories by Sudha Murty** - A modern classic with warm, values-based storytelling, **Ruskin Bond's Short Stories for Children** – Gentle, nature-inspired, and thoughtful tales perfect for Indian kids)



HOLIDAYS HOMEWORK 2025-26

ENGLISH

1. Do the worksheets in your English notebook.
 2. On an A3 sheet, create a colourful poster that includes:
Choose any 5 interjections (e.g., Wow! Ouch! Hurray! Alas! Oh no!)
 - Write each interjection in big, bold letters.
 - Next to each, draw a picture or paste a cut-out showing when someone might say it.
 - Write one sentence using that interjection.
 3. Collect any five news articles from a newspaper /magazine from 01 June to 30 June and paste it in a scrapbook.
 4. Learn and write Synonyms and Antonyms (1-15) in your notebook.
 5. Paste the pictures of places to visit in 'Andaman and Nicobar Island' and 'Lakshadweep Island' in a scrapbook.
 6. Make a working model on the following topics
 - Kinds of Sentences (Roll no 1 to 20)
 - The Noun (Roll no. 21 onwards)
- (You may refer to the given images and use your own imaginative ideas.)



LITERATURE WORKSHEET 01-

A. Answer the following questions with reference to context -

1. "I think I've got the answer, Miss,

The answer's forty-one!"

- a) Who says these lines?
- b) How does the speaker get the answer?
- c) What does the teacher tell the speaker?

2. "Maybe Bina's idea was workable- they could steal the four geese and hide them somewhere..."

- a) What plan did Bina suggest to save the geese?
- b) Do you think her idea was brave, risky, or foolish? Why?
- c) What could be the consequences if the plan failed?

B. Answer the following questions briefly-

- a) What did Sister Steele tell the girls about the geese to comfort them?
- b) Why did Jack have nothing to show the teacher?
- c) Why did the girls want to hide the geese?
- d) Do you think stealing and hiding the geese was the right solution?
- e) How many attempts did Jack make to solve the sum?

GRAMMAR WORKSHEET 02-

Ques1. Identify the Type of Sentence: -

Read each sentence carefully and write whether it is Declarative, Interrogative, Imperative, or Exclamatory.

- 1. What a beautiful sunset it is!
- 2. The cat is sleeping under the table.
- 3. Please pass me the salt.
- 4. Did you complete your homework?
- 5. Don't talk during the class.

Ques2. Choose the correct option to complete the sentence.

- 1. A sentence always begins with a ____.
 - a) full stop
 - b) capital letter
 - c) question mark
- 2. The predicate tells us what the ____ does.
 - a) subject
 - b) object
 - c) verb
- 3. "Close the door." is an example of a/an ____ sentence.
 - a) declarative
 - b) imperative
 - c) exclamatory
- 4. The sentence "Wow! That was amazing!" expresses ____.
 - a) a command

- b) a statement
 - c) a strong feeling
5. "Ravi plays football." - The subject is ____.
- a) plays football
 - b) Ravi
 - c) football

Ques3. Underline the nouns in the following sentences and write their types (common, proper, collective, abstract, material):

- a) The crowd cheered loudly.
- b) Honesty is the best policy.
- c) Gold is a precious metal.

Ques4. Write a short paragraph (5-6 lines) describing your classroom. Underline all the nouns you use.

Ques5. Classify the following nouns into person, place, animal, or thing: Tiger, doctor, pencil, library, elephant, park, friend, table, school, rabbit

WRITING WORKSHEET 03-

Q1. Write a paragraph on following topic: -

"The Importance of Books in Our Life"

OR

"A visit to the theatre"

Q2. You have lost your pencil box in the school premises. It is blue in color with cartoon stickers on it and contains some new pencils, erasers, and a sharpener. Draft a notice to be put up on the school noticeboard.

(Use proper format, heading, and word limit: 50-60 words)

SOCIAL SCIENCE

GROUP A: ROLL NO. 01-15.

"Day and Night Model"

Objective: Show how Earth's rotation causes day and night.

Materials: Styrofoam ball (Earth), torch/lamp (Sun), stick, cardboard base

GROUP B: ROLL NO. 16-30.

"Discovering Harappa – A Creative Working Model"

Objective: To help students understand the rich and advanced culture of the Indus Valley Civilization by choosing and creating a working or static model of one feature.

Students Can **Choose One** of the Following Topics:

- Town Planning
- Great Bath
- Seals of Harappa
- Jewellery
- Pottery and Tools
- Granary or Storage System
- Harappan Wheel or Transport

GROUP C: ROLL NO. 31-45.

“Volcano Eruption Model”

Objective: Demonstrate how a volcano erupts.

Materials: Clay/mud (for mountain), baking soda, vinegar, red food color.

INSTRUCTIONS:

- * Mark all the neighbouring countries and ocean of India in the map.
- * Revise the syllabus of PA 1 as well.
- * Complete all pending work.
- * Solve the Holiday Home work worksheet in your practice notebook.

HOLIDAY HOMEWORK WORKSHEET

(Civics & Economics)

Chapter- 1

Q1. Multiple Choice Type Questions

a) Who is the guardian of the constitution?

- i) Legislature
- ii) President
- iii) Judiciary
- iv) Executive

b) Who is the head of the Government in Parliamentary form of government?

- i) Citizen
- ii) Leader
- iii) Judiciary
- iv) Government

c) People earn their living through:

- i) Non-economic activities
- ii) Community service
- iii) Economic activities
- iv) Volunteering

d) Which is the law-making body of government?

- i) Legislature
- ii) Executive
- iii) Judiciary

- iv) All of these
- e) The Clean India Mission is an example of:
 - i) Economic activity
 - ii) Non-economic activity
 - iii) Business activity
 - iv) Primary activity

Q2. Fill in the blanks

- a) The Swachh Bharat Mission was launched on _____.
- b) The word government comes from the Latin word _____.
- c) Non-economic activities are motivated by _____ or _____.
- d) Districts are made up of _____, _____ or _____.
- e) _____ is an act performed selflessly to help others.

Q3. State whether the following statements are True or False:

- a) The Members of Parliament together make the laws for the country.
- b) Community service is done with the expectation of financial gain.
- c) Citizens below the age of 18 can vote in elections in India.
- d) Both economic and non-economic activities are essential for society.
- e) The Constitution of India is responsible for setting limits and allocating work.

Q4. Answer the following questions-

- a) Write some achievements of Dr. APJ Abdul Kalam.
- b) How does the Clean India Mission benefit society?
- c) What is direct democracy?
- d) Describe how both economic and non-economic activities contribute to the overall well-being of a family.
- e) Write the difference between State government and Central government.

SCIENCE

Instructions:

- Do all the holiday homework questions in the activity file.
- Complete your science Q/A and worksheets and learn it.

Q.1. Write a short biography on Coluthur Gopalan and highlight his contribution towards the field of nutrition science.

Q.2. Read the passage and answer the given questions.

Animals and plants live in different surroundings. Some animals live on land like lions and dogs, while others live in water like fish and whales. Plants are also of many kinds—some grow in deserts like cactus, and some grow in water like lotus. All living things need air, water, and food to live. They also grow and reproduce.

- a) Name one animal that lives in water.
- b) Where does a cactus grow?
- c) Write any one thing all living things need.
- d) Do living things reproduce? (Yes/No)
- e) Name one plant that grows in water.

Q.3. Experiment: Making a Lava Lamp (Water and Oil Experiment)

Materials Needed:

- A clear glass or plastic bottle (500 ml)
- Water
- Cooking oil (vegetable or any light oil)
- Food colouring (any colour)
- Effervescent tablet (like Eno or Alka-Seltzer)

Instructions:

1. Fill the bottle one-third with water.
2. Add a few drops of food colouring to the water and stir gently.
3. Slowly pour cooking oil into the bottle until it is almost full. Wait a few seconds for the oil to settle on top of the water.
4. Break an effervescent tablet in half and drop one half into the bottle.
5. Watch the bubbles rise and fall! Add more tablet pieces to keep the reaction going.

How It Works:

- Oil and water do not mix because oil is less dense and floats on water.
- The effervescent tablet reacts with the water, producing carbon dioxide gas bubbles.
- These gas bubbles carry colored water upward through the oil.
- When the gas escapes, the water droplets sink back down, creating a lava lamp effect.

Q.4 Visit to a local park/ botanical garden/ Zoo. Conduct an interview with a zookeeper/ Park keeper and gather information about:

- (i) Variety of plants and animals.
- (ii) Effect of season on plants and animals.
- (iii) Special care of plants and animals.
- (iv) Problems faced by plants and animals

Q.5. Answer the following questions:

- (i) Why do animals move from one place to other?
- (ii) What are the specific features present in a deer that helps it to detect the presence of predators like lion?

- (iii) Some desert plants have very small leaves whereas some others have only spines. How does this benefit the plants?
- (iv) What makes the study of science enjoyable?
- (v) Draw a neat and well labelled diagram of monocot and dicot seed.

MATHS

NOTE: Do Q1 to Q4 on A4 Size sheets, properly punched in a transparent folder with your name, class and section mentioned on folder.

Q1: Write **Autobiography** of great Indian Mathematician “Srinivasa Ramanujan”

Q2: **Activities:**

- (i) To understand the rules of magic square of 3×3 . (Refer page No. 17 of Maths Book)
- (ii) To verify the rule of addition of integers. (Refer page No. 33 of Maths Book.)

Q3: Solve the given **worksheets** of Chapter 1 Patterns in Mathematics & Chapter 2 The other side of Zero. (Refer School Website for uploaded worksheets).

Q4: **Brain Teasers**

(a) Puzzle

	3	
18	4	2
	6	

The perimeter of smaller rectangles is given in the figure above.

What is the perimeter of the larger rectangle?

(b) The Mysterious Fruit Stand

Tom has a fruit stand with apples, bananas, and oranges. The prices are:

- 3 apples = ₹5
- 2 bananas = ₹4
- 1 orange = ₹3

A customer buys a combination of fruits and pays ₹20. What fruits did the customer buy?

Clue: The customer bought more than one type of fruit.

Q5: Learn and write from tables 2 to 20 every day.

Q6: Revise the syllabus of **Periodic Assessment-I (PA-I)**

Chapter 1: Patterns in Mathematics & Chapter 2 The other side of Zero.

हिन्दी

प्रश्न 1. भारत किन्हीं पाँच प्रसिद्ध वैज्ञानिकों के चित्र चिपकाकर उनके द्वारा की खोजों के बारे में लिखिए।

प्रश्न 2. भारतीय सेना में सम्मिलित महिलाओं के चित्र चिपकाकर उनके बारे में लिखिए।

प्रश्न 3. भारत की प्रमुख ऋतुओं के नाम लिखते हुए किसी एक ऋतु पर स्वरचित कविता चित्र सहित लिखिए।

प्रश्न 4. भारत के किन्हीं पंद्रह राज्यों की भाषाओं को भारत के मानचित्र में दर्शाइए

प्रश्न 5. 'शिक्षा और समाज' (पेज नंबर 166)

प्रगति की ओर बढ़ते भारत के कदम (पेज नंबर 169)

अनुच्छेद व्याकरण कॉपी में लिखिए।

प्रश्न 6. पढ़ाये गए पाठों को याद कीजिए।

प्रश्न 7. शेष कार्य पूरा करें।

नोट:-

1) प्रश्न 1 से 5 तक A4 साइज शीट पर करें।

2) प्रश्न 6 व्याकरण कॉपी में कीजिए।

1. निम्नलिखित प्रश्नों के उत्तर लिखिए-

(क) राजभाषा किसे कहते हैं?

(ख) भाषा के कितने कौशल हैं? उनके नाम लिखिए।

(ग) मौखिक भाषा किसे कहते हैं?

(घ) मौखिक तथा लिखित भाषा के दो दो उदाहरण लिखिए।

(ङ) विश्व हिंदी दिवस कब मनाया जाता है?

च) हमारे संविधान में हिंदी को मिलाकर कुल कितनी भाषाएँ शामिल हैं?

2. निम्नलिखित भाषाओं की लिपियाँ लिखिए-

(क) हिंदी

(ख) अंग्रेजी

(ग) संस्कृत

घ) कन्नड़,

ङ) उर्दू,

च) नेपाली,

छ) तमिल

3. रिक्त स्थान भरिए:

- (क) भाषा के ----- रूप होते हैं।
(ख) हिंदी को भारत की ----- कहा जाता है।
(ग) तमिल भाषा की लिपि ----- है।
(घ) 14 सितंबर को प्रतिवर्ष ----- मनाया जाता है।
(ङ) भाषा के शुद्ध रूप का ज्ञान ----- कराता है।
(च) भाषा के ----- कौशल हैं।

प्र०४) कहानी संचय

रिक्त स्थान भरिए-

1. कहानी "सफेद गुड़" के लेखक _____ हैं।
2. बूढ़ा आदमी बाजार में _____ बेच रहा था।
3. कहानी में बूढ़ा आदमी बहुत _____ था।
4. सफेद गुड़ की मिठास कहानी में _____ का प्रतीक है।
5. कहानी "काकी" ' ' के लेखक _____ हैं।
6. श्यामू को बताया गया था कि उसकी काकी _____ के यहाँ गई है।
7. श्यामू ने पतंग और डोर खरीदने के लिए _____ से पैसे चुराए।
8. कहानी काकी बाल _____ पर आधारित है।
9. भोला _____ का पुत्र था।
10. पंसारी के डिब्बे में अठनी की जगह छोटा सा _____ निकाला।

संस्कृतम्

प्रश्न -1 पाठ 1,2,3 का अभ्यास कार्य याद कीजिए।

व्याकरण

प्रश्न - 2 संयुक्त व्यंजनों के दस शब्द लिखकर उनका वर्ण विच्छेद उत्तरपुस्तिका में कीजिए।

प्रश्न -3 दस फलों के नाम संस्कृत में चित्र सहित उत्तरपुस्तिका में कीजिए।

प्रश्न -4 दस शरीर के अंगों के नाम संस्कृत में चित्र सहित उत्तरपुस्तिका में कीजिए।

प्रश्न -5 दस पशुओं के नाम संस्कृत में चित्र सहित उत्तरपुस्तिका में कीजिए।

प्रश्न -6 गुरु से संबंधित पांच श्लोक अनुवाद सहित उत्तरपुस्तिका में कीजिए।

**नोट : सभी प्रश्न उत्तर पुस्तिका* *(Notebook) में* *कीजिए ।*

FRENCH

Project Activities

- Q1)** Draw a detailed map of France on an A4-sized sheet, using different colors to highlight various cities.
- Q2)** Design two bookmarks featuring French salutations, such as "Bonjour" or "Au revoir".
- Q3)** Cover your notebook with blue chart paper and decorate it with pictures showcasing French culture.

Worksheet

Q1) Révisez Ch1 et Ch2

Q2) Répondez aux questions (Answer these Questions)

- 1) Comment s'appelle la France?
- 2) Quelle est la capitale de la France?
- 3) Comment allez-vous?
- 4) Comment vous appelez-vous?
- 5) Quand fête-t-on la fête nationale de la France?

Q3) Nommez (Name them)

- 1) Trois parfums
- 2) Nommez trois monuments
- 3) Nommez un pain
- 4) De quelle couleur est le drapeau français?
- 5) Nommez deux musées
- 6) Nommez deux vin

7) Nommez deux fromage

Q4) Retrouvez les mots (Find these words)

- 1) Jobourn
- 2) Chentanée
- 3) Soboinr
- 4) Mensroiu
- 5) Damema
- 6) Madein

Q5) Écrivez en français (Write in French)

- 1) Nice to meet you
- 2) See you tomorrow
- 3) Good bye
- 4) See you soon
- 5) My name is
- 6) Good night
- 7) Miss
- 8) Have a good day
- 9) I am fine, thank you (Formal)
- 10) Good morning

Q6) Corrigez les fautes (Correct the errors)

1. Comment va - tu?

.....

2. Bonne journée!

.....

3. Enchanté!

.....

4. Au revoir et à demain !

.....

Q7) Nommez un nom pour chaque lettre (Find a noun for each letter)

- 1) A comme
- 2) D comme
- 3) E comme
- 4) G comme
- 5) J comme
- 6) M comme
- 7) N comme

- 8) P comme
- 9) T comme
- 10) X comme

Note: All the questions to be completed in French notebook

COMPUTER

General Questions:

Q1. Write the purpose of the following functions.

1. MOD(number, divisor)

2. SQRT(number)

3. CONCATENATE(text1, text2)

4. TODAY()

5. MINUTE(time)

Q2. Write the output of the following.

1. =MIN(6, 20, 25)

-

2. =AVERAGE(10, 20, 30)

-

3. =COUNT(4, 5, 6, 7)

-

4. =LEN("Computer")

-

5. =RIGHT("Holiday", 3)

- _____

Practical Activity:

1. Open word and create a document called "Top 3 Antiviruses". Write down the antiviruses **Quick Heal**, **AVG** and **Kaspersky**, insert their icons and write features in a table format. (Refer page no 20 of Digi Code AI)
2. Browse the internet for any five latest released malwares and their discover date. Create a word document in table format.
3. Open an Excel document. Write down the names and marks of your ten friends in English, Science and Mathematics. Perform the following operations:
 - a. Find the total mark of each student using SUM() function.
 - b. Find the highest mark in English using the MAX() function.
 - c. Find the lowest mark scored in Science subject using the MIN() function.
 - d. Find the average marks in Mathematics using the AVERAGE() function.

S. No	Name	Marks in English	Marks in Science	Marks in Mathematics	Total

Note:

- Complete all work done in copy.
- Revise the PA1 syllabus i.e. Ch-1 & 2.

ART

- Make two birds of any color and complete pg no 9 to 27 of art book.
- Complete your art file work also.

GENERAL KNOWLEDGE

- Complete your G.K. book till unit-5 and learn it.
- Write down 10 current affairs of year 2025 on A4 size sheet.

LIBRARY

Here's a breakdown of the assignment:

Assignment Details

1. **Storybook:** Read any storybook of your choice
2. **Task 1:** Write a short summary (15-20 lines)
3. **Task 2:** Include the moral of the story
4. **Task 3:** Describe your favourite character
5. **Requirements:**
 1. Work should be neat
 2. Use A4-sized paper

This assignment encourages Class 6 students to:

- Develop reading habits
- Improve writing and summarization skills
- Analyze story morals and characters
- Express creativity through writing

Have fun reading and writing!

***Remember:**

A happy and active mind makes a happy home! Wishing you a safe, enriching, and memorable break!

Warm regards!

SASSSS.

